





# **Newsletter** Term 4



Dear Parents and Carers.

It's been a term of two halves. It started with our students experiencing the remote learning, and ended with all of our students back in school. As always, our young people have been amazing, adapting to the changes and continuing with enthusiasm. We are all looking forward to the new term and the relaxation of rules governing external school visits and the return after the break will also see us able to resume our learning in the community.

Despite all of the challenges, the term has seen some brilliant learning, including the celebration of World Book Day and Comic Relief. Autism Week gave me time to reflect on how lucky I, and all our staff are to work with such inspirational children on a daily basis.

Have a restful Easter break and we look forward to welcoming our lovely young people back on the 19<sup>th</sup> April.

Simon Collins Principal

#### **British Values**

The various activities highlighted in this newsletter are an example of just some of the diverse learning opportunities that are undertaken by our students. Many of these activities take place within the local community as well as at school for real opportunities to explore these values in order to support students to understand the needs of others in a wider context. Helen Allison School teaches students by planning and delivering a broad and balanced curriculum. British values embedded within this curriculum and these values are defined as: Democracy, Rule of law, Individual liberty, Mutual respect, Tolerance of those with different faiths and beliefs.

If you have any comments on the Newsletter we would like to hear from you. If you would like to contribute to the next Newsletter, pléase let Magdalena Phatty, Rachel Forshaw or Francesca Shaxted have your article.



## Term 4 Newsletter — Education



#### Term 4

It's been a year from the first Lockdown and a busy term for us!

The school has become lively again with all staff and students back to face-to-face teaching and learning.

Over the past few weeks the students have been able to participate in lots of exciting learning opportunities and produced some wonderful pieces of work.

Many of those are now proudly displayed in the school corridors.

#### Red Nose Day 2021



On Friday 19th March, staff and students were invited to dress up in something red and donate money towards Comic Relief. As well as this, we held a bake sale, played "Pin the red nose on Simon" and guess the sweets in the jar. In total, the school and the hub raised £158.31!!!

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#### **WORLD BOOK**

On Thursday 4th March 2021, students and staff at the Helen Allison School celebrated World Book Day. The school was full of characters from many of our favourite books. We had everyone from Little Red Riding Hood to Miss Trunchbull. Classes participated in activities relevant to the stories that they had been reading. Make your own chocolate bars was a firm favourite with everyone!





#### **Parents Consultation Evening**

In March we also held our first virtual parents consultations and many of you found those meetings a good opportunity to discuss your children's progress with our teaching and therapy teams.



Shaggy coat

Ryle Mindro

Herd animals on a farm

Easy going and friendly

Ears soft and silky

Pure breed dogs

Doggy large paws

Obedient and clever

Great hearing

\*





Back in October, Kyle in Hever class entered the Young Writers competition where children had to write a poem about an animal. Out of over 10,000 entries, Kyle's was picked as one of the winning entries to be published in a book! This term, he received a copy of his published work. Congratulations Kyle!



This term, the students at the school have been working hard to develop their descriptive writing skills. After Kyle's success earlier in the academic year with gaining publication of his poem about a sheepdog, other students around the school have been inspired to get involved too! Here are some pieces of work they have produced for the Young Writers competition.

#### Journal of Albin Rohds

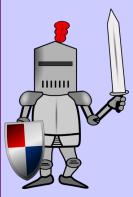
It was getting dark, I felt cold. The forest around me was only getting thicker. A great gloomy world was surrounding me, I have no idea what got me here. Could it have been a tornado, a tsunami? I need to survive. I've been in this strange world for a couple of weeks, or months? Time was gone, I have written this letter to anyone who might come h-HELP.

Xav S.

The storm of the raging bullets
Come to a halt,
As if time itself had
Come to an abrupt stop.
We are all but ashes.
In this small pocket of time
So much death and destruction
Has been caused
The trip to the netherworld awaits us.
We are all but ashes.
As the fires of hell light fury,
The world comes on.
We never truly mattered as we were mere,
Pawns in a larger game.
We are all but ashes.

**Jack T** 

### The Knight and the Dragon



There was once a man named Daniel. He was an ultra-powerful knight, but how did he get there? Well here's his backstory. It started when he was twelve. Daniel was trying to escape from maths. He ran into the forbidden forest to escape!

While he was running to the woods he heard a piercing scream! He sprinted towards the scream and there was a terrified Queen, being attacked by a skeletal Dragon! Daniel pulled a mammoth purple banana out of his pocket and shot dynamite at the Dragon... KABOOM the dragon exploded, he saved the queen, and got knighted.

Lewis P



#### **News from the Hub**



#### **Easter Eggs**



Group 1 made some wonderful Easter Eggs in their PD lesson. They learnt about Easter and why it is celebrated.

The charity Bernardo's are a charity that work closely with children and families. For over 150 years they have been fundamental in providing help and support for many of the more vulnerable children in our society. This is a poster that one of our students designed for Bernardo's.





As part of an appeal by the British Legion, some students at the Hub created some cards for Veteran Tommy. This is Kevin's wonderful design.

Group 4 at the Hub have been exploring the use of unusual materials to make art. They have made some lovely mirrors from shells





#### **ORIENTEERING**

AS PART OF THEIR BTEC IN SPORT, THE BOYS IN GROUP 3 HAVE BEEN HAVING FUN DOING SOME ORIENTEERING (EVEN IN THE WET WEATHER!)



Zak at the Hub has been exploring limericks and wrote a lovely one about a granny in a shoe.

"There was a granny in a shoe
That was stuck inside with glue
It was bad as can be
As a sting of a bee
And she was feeling so blue."



There was a graphy in a shock that was stuck inside with give It was bad as can be as a sting of a bee and she was feeling so blue.

#### **Detective Work**

Group 1 at the Hub became detective in their stem lessons this term. They came in to find a crime scene and they had to solve who kidnapped Koji the Hub Rabbit and who had killed 'Simon'.

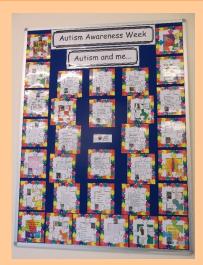


The Hub took part in World Autism Awareness week which was 29 March - 4 April.

Students wrote about how Autism has affected their lives in the good and bad ways.

These are now on show on our Autism Awareness Week notice board.

We also had a cake sale to raise money for the school and on the last day of term we are having a wear blue, a onesie or something that expresses who you are day.



#### **SILLY PHOTOS**



For Red Nose Day, some of the students created some funny images on top of photos of themselves using various items such as ribbon, straw and shredded paper. We think they look wonderful!



# Easter Egg Hunt

On the last day of term, the Easter Bunny paid a sneaky visit to the school. Tasty treats were hidden all around and some were quite difficult to find. Here are many of our students frantically hunting for the treats!

















Hari in Rochester class has been very busy making delicious goodies at home. This is a sugar free, fat free, vegan carrot cake that he has made.

#### INGREDIENTS:

- o 2 cups Whole Wheat Flour
- o 1 teaspoon Baking Powder
- o 1 teaspoon Baking Soda
- o 1/4 teaspoon Salt
- o 1 and 1/4 cups Water
- o 1 and 1/4 cups Chopped Dates
- o 1 cup Raisins
- o 1 teaspoon Allspice Powder
- o 1 cup Shredded Carrots
- o 1 cup Chopped Walnuts
- o 1/3 cup Carrot Juice (or any other juice)
- As Needed Water or some more juice depending upon the consistency of the batter.

#### Sugar free,

#### PROCEDURE

- Preheat oven for 15 minutes at 375F/190C. Lightly grease and line an 8 or 9 inch cake pan.
- Sift together the flour, baking soda and powder and salt; set aside.
- In a saucepan, combine together the water, dates, raisins and allspice powder Bring to a boil, reduce heat and simmer for 5 minutes.
- Place the shredded carrots in a large bowl. Pour the hot liquid mixture on top of it and let it cool completely.
- 5. Once it is cool add the chopped walnuts and carrot juice; combine it well.
- 6. Add the dry ingredients to the wet ingredients and stir well together.
- 7. Pour the batter in the prepared pan and bake for 45 minutes or until a toothpick inserted in the center of the cake comes out clean. Mine was done in about 40 minutes itself.
- 8. If you have lined the cake pan with parchment paper you will be able to remove the cake just after 20 minutes. On the other hand if you have just greased the pan, it might take a couple of hours before you could remove the cake from the pan without breaking.
- This sugar free cake tasted absolutely delicious without frosting, but if you
  choose to frost wait for the cake to cool completely and frost it with your favorite
  frosting.





Dexter has loved being back in school again. He's had bundles of attention, from both students and staff. He has been practicing his tricks, including 'snoot' as taught by Windsor class. This involves putting his nose through the hole made in your hand when making an 'okay' gesture. He's also learnt how to play fetch, which he particularly likes doing with his squeaky toys.







Here's Dexter sporting some boots made of mud on one of his walks. Can you see any foot or paw prints in the mud when you go out and about?

#### **Playground Update**

Back in the February half term, the secondary playground at the school was given a makeover with some new tarmac. This has meant football games have been easier and many of the students have enjoyed running about.

Can you spot the 6 Easter Eggs hidden in this newsletter?





#### **Covid Vaccination**

As the world begins to get back to some kind of normality, staff at both sites have been lucky enough to be offered the opportunity to receive their Covid vaccination. This has been hugely reassuring for us all.



# Dates for the diary

19th April 2021 Term 5 begins

24th May Half term break

7th June Term 6 begins

**30th July Summer break** 

If you have any concerns around your child's computer/internet use please don't hesitate to ask for help, guidance or support. Contact the school on 01474 814878 and ask to speak to a safeguarding officer.

The Helen Allison School website "About us/Safeguarding" page also contains Internet Safeguarding links you might find of use.



#### **School Uniform Supplier**

The NAS have a new uniform supplier called Mapac. Please visit their website below to order any uniform.

https://www.mapac.com/ education/parents/uniform/ helenallisonschoolda130ew/?c=417

Or give them a call on the number below.

01923 255525

#### News from the PTFA

As the first financial year of our new PTFA comes to a close we are very happy to announce that we have raised a grand total of

£656.00

We are hoping to continue fundraising over the summer term, and would like to thank you all for your ongoing support!

#### Have you Signed up to ParentMail Yet?

ParentMail is beneficial to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will quickly know about important or urgent messages
- We can tell you more about what's going on at the school
- Regular Calendar reminders are sent
- You can report absences

ParentMail is registered with the Data Protection Registrar and <u>guarantees</u> that all information you provide will be kept private and will not be passed on to any other organisation.

Please check your ParentMail account regularly for important correspondence.



#### Parent Survey

As a school, we really want to hear your views. We have set up an online survey and would appreciate as many parents as possible completing this survey as it will help us develop our future strategy.

https://www.smartsurvey.co.uk/s/ ParentsW2/