

	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic Themes Special Events
Primary/EYFS							
EYS Autumn	<p><u>Reading:</u> Enjoy rhyming and rhythmic activities. Have confidence to speak to others about their own wants and interests.</p>	<p><u>Numbers as Labels and for counting</u> Recognise some numerals of personal significance. Count out up to six objects from a larger group. Count actions or objects that cannot be moved.</p>	<p><u>Dispositions and Attitudes</u> Display high levels of involvement in activities. Be confident to try new activities, initiate ideas and speak in a familiar group. Maintain attention, concentrate and sit quietly when appropriate.</p>	<p><u>Exploration and Investigation</u> Notice and comment on patterns. Show an awareness of change. <u>Designing and Making</u> Construct with a purpose in mind, using a variety of resources. Use simple tools and techniques competently and appropriately. <u>ICT</u> Complete a simple program on a computer.</p>	<p><u>Movement and Space</u> Go backwards and sideways as well as forwards. Experiment with different ways of moving. <u>Health and Bodily Awareness</u> Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. <u>Using Equipment and Materials</u> Engage in activities</p>	<p><u>Being Creative – Responding to Experiences, Expressing and Communicating Ideas</u> Make comparisons and create new connections. <u>Exploring Media and Materials</u> Explore what happens when they mix colours. Choose particular colours to use for a purpose. <u>Creating Music and Dance</u> Begin to build up a repertoire of songs and dances. <u>Developing Imagination and Imaginative Play</u> Introduce a storyline or narrative into their play. Play alongside other children who are</p>	<p>1. Me and My New School Pets Harvests 2. All About Me Castles and Homes People who help us</p> <p>Special Events Black History Week Diwali / Holi Festival Christmas St. Andrew's Day/ Scotland Anti-bulling week Remembrance Day</p>

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					requiring hand-eye coordination. Use one-handed tools and equipment.	engaged in the same theme. Play cooperatively as part of a group to act out a narrative.	
Spring	<u>Reading:</u> To show interest in illustrations and print in books and print in the environment.	<u>Calculating</u> Find the total number of items in two groups by counting all of them. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.	<u>Dispositions and Attitudes</u> Persist for extended periods of time at an activity of their choosing. Continue to be interested, excited and motivated to learn. Self-confidence and Self-esteem Have an awareness and pride in self as having own identity and abilities.	<u>Exploration and Investigation</u> Explain own knowledge and understanding, and ask appropriate questions of others. Investigate objects and materials by using all of their senses as appropriate. <u>Designing and Making</u> Construct with a purpose in mind, using a variety of resources. Use simple tools and techniques	<u>Movement and Space</u> Jump off an object and land appropriately. Show understanding of the need for safety when tackling new challenges Move with confidence, imagination and in safety. Move with control and coordination. <u>Using Equipment and Materials</u> Show increasing control over clothing and	<u>Being Creative – Responding to Experiences, Expressing and Communicating Ideas</u> Respond in a variety of ways to what they see, hear, smell, touch and feel. <u>Exploring Media and Materials</u> Understand that different media can be combined to create new effects. Experiment to create different textures. Create constructions, collages, paintings and drawings. <u>Creating Music and Dance</u> Explore the different sounds of instruments.	1. Under the Sea Dinosaurs Space 2. Monsters Vehicles Mini beasts Special Events Chinese New Year Easter Parade Literacy Week Red Nose Day Autism Awareness St. George's Day St. Patrick's Day

				competently and appropriately. <u>ICT</u> Use ICT to perform simple functions, such as selecting a channel on the TV remote control.	fastenings. Show increasing control in using equipment for climbing, scrambling, sliding and swinging.	Begin to move rhythmically. Developing Imagination and Imaginative Play Introduce a storyline or narrative into their play. Play alongside other children who are engaged in the same theme.	
Summer	<p><u>Reading:</u> Use talk to gain attention. Use language for an increasing range of purposes. Taking turns in conversation. language, and readily turn to it in their play and learning. Continue a rhyming string</p> <p><u>Handwriting</u> Begin to use anticlockwise movement</p>	<p><u>Shape, Space and Measures</u> Show curiosity about and observation of shapes by talking about how they are the same or different. Match some shapes by recognizing similarities and orientation.</p>	<p>Making Relationships Value and contribute to own well-being and self-control. Making Relationships Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for</p>	<p><u>Exploration and Investigation</u> Look closely at similarities, differences, patterns and change. Ask questions about why things happen and how things work.</p> <p><u>Designing and Making</u> Build and construct with a wide range of objects and adapting their</p>	<p><u>Movement and Space</u> Travel around, under, over and through balancing and climbing equipment. Show awareness of space, of themselves and of others.</p> <p><u>Health and Bodily Awareness</u> Recognise the changes that happen to their bodies</p>	<p><u>Exploring Media and Materials</u> Use ideas involving fitting, overlapping, in, out, enclosure, grids and sun-like shapes. Work creatively on a large or small scale.</p> <p><u>Creating Music and Dance</u> Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music.</p>	<ol style="list-style-type: none"> Around the worlds (Pirates) Seaside Transport <p>Special Events Science week Road Safety MFL Week Queen's Family Celebrations Moving on Assembly!</p>

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	<p>and retrace vertical lines.</p>		<p>groups of people. Understand what is right, what is wrong and why. Consider the consequences of their words and actions for themselves and others.</p>	<p>work where necessary. <u>ICT</u> Find out about and identify the uses of everyday technology and use information <u>Communities</u> Begin to know about their own cultures and beliefs and those of other people.</p>	<p>when they are active. <u>Using Equipment and Materials</u> Demonstrate increasing skill and control in the use of mark-making implements, blocks, construction sets and small-world activities. Understand that equipment and tools have to be used safely.</p>	<p><u>Developing Imagination and Imaginative Play</u> Introduce a storyline or narrative into their play. Play alongside other children who are engaged in the same theme. Use their imagination in art and design, music, dance, imaginative and role-play and stories.</p>	
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