

Year 7 Literacy and Numeracy Catch Up Premium

Funding and Impact Statement 2019 – 20

Funding Allocation

The Year 7 Catch Up Premium helps schools to provide additional support in literacy and numeracy to Year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2. The funding for 2019 -20 has been based on the funding received in 2018-19 and adjusted to reflect the percentage change in the size of the school's Year 7 cohort, based on the October 2019 census. The Education and Skills Funding Agency (ESFA) paid catch-up funding directly to academies on 1st March 2020.

The below indication of funding is an estimate based on attainment data and percentage change in Year 7 cohort.

2019 – 2020
Allocation £

1,876

Planned Expenditure

To supplement group and individual interventions with required resources.

Actual Expenditure

Intervention Resources (Reading)	264.66
Learning Mentor Salaries - intervention	1,611.34

Intended Impact

All Y7 pupils to make at least expected progress in numeracy and literacy and further develop these skills in foundation curriculum subjects. The school uses accelerated reader, Clicker 7 and Read Write Inc. to impact directly on student literacy development and Accelerated Maths and My Maths for supporting Numeracy.

The impact of how we use Year 7 catch-up funding is monitored and evaluated as part of our school assessment processes and progress is closely monitored at regular assessment check points throughout the year. Support is adapted following assessments, if appropriate, in order to meet individual pupil's needs.

Impact Statement

Students are assessed regularly throughout the year and at the end of year 6 we are able to identify those who are falling below the expected standard of 100 at the end of KS2. This academic year has been significantly disrupted due the pandemic, so we have only been able to complete assessments in March.

Those pupils identified had programs of intervention tailored to their individual needs. The majority of these programs were completed with the support of learning mentors on a one to one basis. Progress was monitored and reviewed enabling programs to be amended according to need. A range of

intervention resources have been used including Accelerated reader, Nessie Spelling, Clicker 7, Read Write Inc, Nessie Maths, Accelerated Maths, My Maths. Bespoke packages created by staff were also used to improve reading and comprehension. In addition, in class support was given to those students who had been identified. During the last five months of the year, Teachers and learning mentors were in regular contact with students and their parents and specific individualised work was given to the families for them to complete at home. The work was available on Google Classrooms and paper copies were also sent out.

In March 2020, 100% of Year 7 pupils were on track or had exceeding progress in reading, 70% in writing and 90% in maths. In reading, 70% had made exceeding progress meaning that they are closing the gap on age expected goals. In writing, 50% had made exceeding progress and in Maths, 50% were exceeding. This would have increased significantly if students had been able to come to school for the remaining five months of the academic year.