

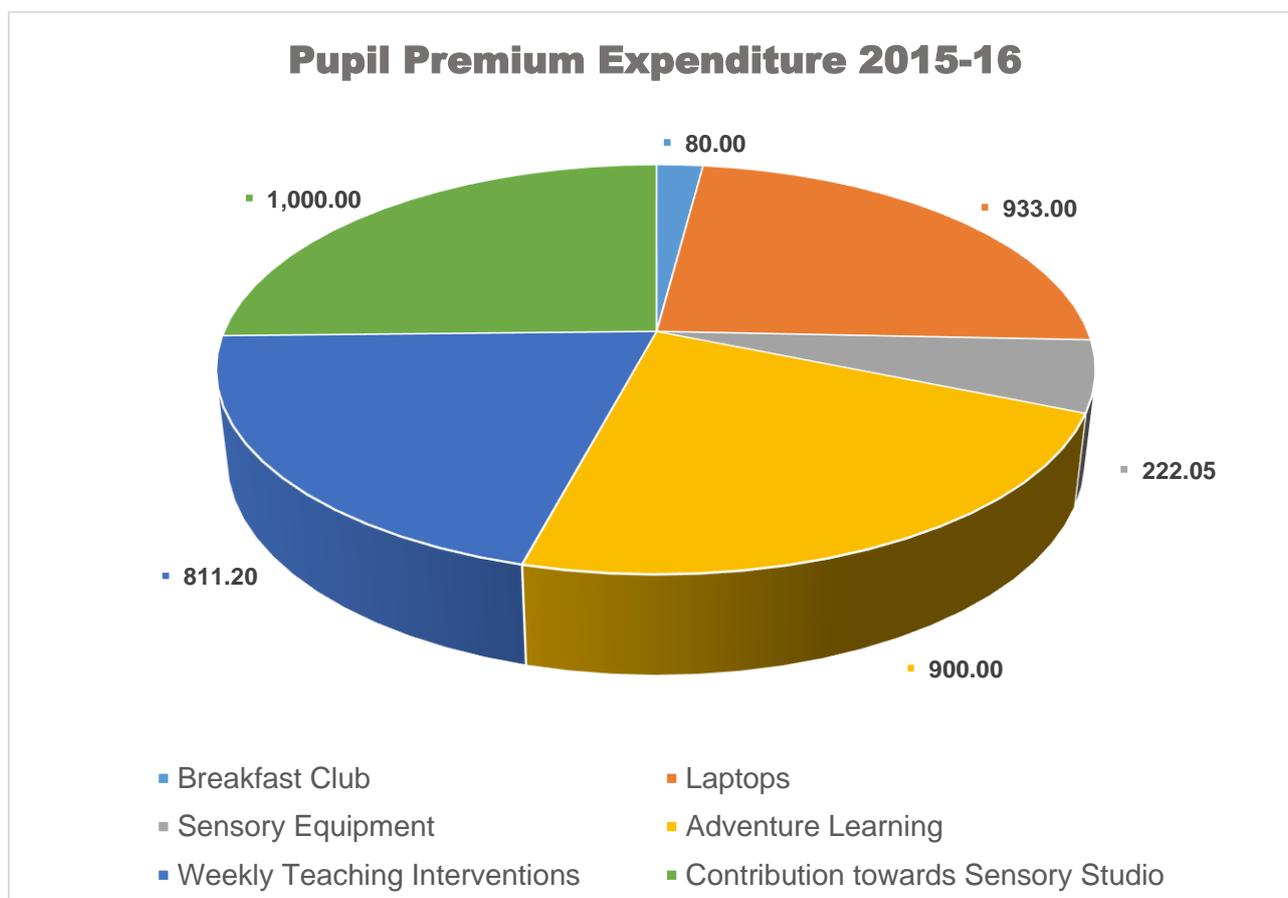
Pupil Premium Funding Statement 2015-16

Funding Allocation

Please note that as Church Lawton School is in a phase of considerable growth, the amount of funding received for pupil premium students is not likely to cover the number of current students we have eligible for this funding. As we are a new school, the funding for 2015-16 was based on the October 2015 census. The school is committed to ensuring that the gap in achievement is closed and has therefore allocated funds from our budget to ensure that all student needs are met.

Financial Year	Amount per pupil £	2015 - 2016
Number of primary pupils eligible for pupil premium	1320	3
Number of secondary pupils eligible for pupil premium	935	3
Number of Looked After Children eligible for Pupil Premium or children from Armed Services Families	1900	0
Pupil Premium Allocation Received £	7/12ths for new academies	3946.25

The Chart below specifies how we have applied this funding:



Impact Statement

Intervention Activity	Intended Outcome	Impact on progress and attainment of eligible pupils
Provide a Breakfast Club Facility for all pupil premium students	To provide breakfast for pupils to settle them before school after their taxi journey to ensure that their start to the day is conducive to learning	Students are calmer on starting morning school which in turn aids teaching and learning
Provide laptops for those pupil premium pupils where statements indicate they are needed to access learning and accelerate progress	To ensure students are provided with the necessary equipment to aid their ability to record and present their work	Where students have been assessed as having difficulty with extended or longer pieces of writing by the Multi-agency support team, laptops have been used to support students. Progress data for writing has shown improvement particularly in secondary.
Provide a Sensory Studio, equipped with a range of resources from which all pupils will benefit	To install a fully equipped Sensory Studio and purchase a range of sensory equipment to aid learning and to support pupils when calming	The Studio was completed in May 2016. A range of sensory resources have been purchased. The use of these resources has successfully aided calmness and helped to relax students
Provide a stimulating Adventure Learning programme to enable students to experience new activities with the ultimate aim of gaining a national qualification in adventurous activities	To raise student confidence, self-belief and team working skills and to help raise further student aspirations and willingness to try	Pupils have accessed a range of exciting and enriched activities including skiing, climbing, swimming and horse-riding, which in turn have developed independence and self-confidence. Students have successfully learnt new skills and have grown in confidence throughout the programme
Provision of weekly teaching interventions to close achievement gaps	To deploy Teaching Assistants and Higher Level Teaching Assistants to provide bespoke interventions to address any identified achievement gaps	In Primary, two of the three pupils in receipt of funding made expected progress in Reading, Writing, Maths and Science. In Secondary, all made expected progress in each subject, with the percentages exceeding this being 50%, 75%, 75% and 75% in Reading, Writing, Maths and Science respectively.