The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The overall composition is clean and modern, with the text centered in the white space.

Vocational education and employability for students with autism

Diane Wilson

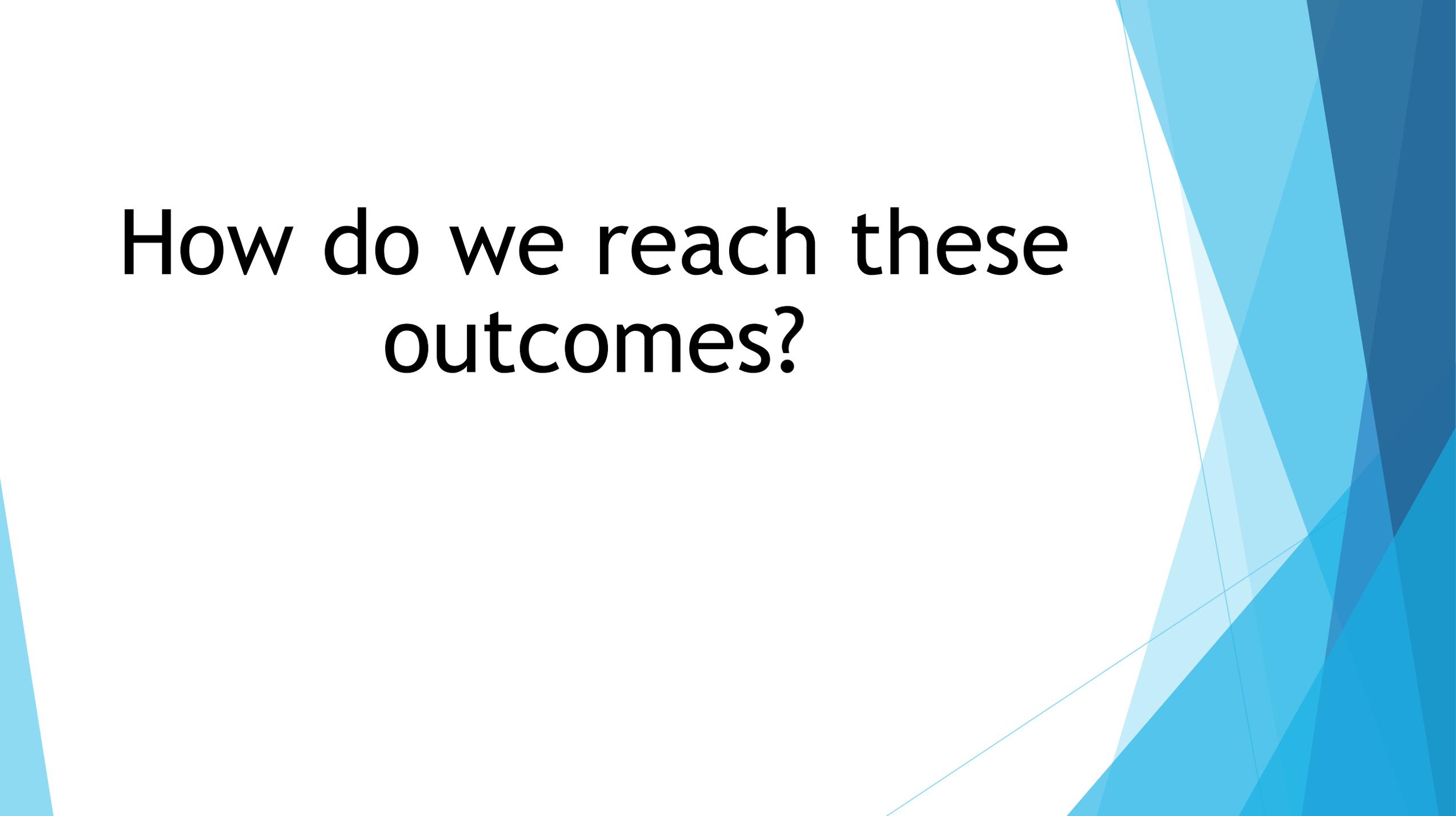
Aims of Seminar

- ▶ To explain how we develop the skills and attributes that our young people need to gain meaningful employment as they enter adulthood.
- ▶ To demonstrate how our understanding of autism allows us to tailor a curriculum that helps promote independence and prepare students for adulthood
- ▶ To introduce you to some of our successful past pupils and allow you to share their journeys

Outcomes: What we want for our students

- ▶ Qualifications
- ▶ Key employability skills
- ▶ New experiences
- ▶ Support network
- ▶ Independence skills
- ▶ Ability to make decisions about their own future
- ▶ Reach their potential

How do we reach these
outcomes?

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Designing the 6th Form - Environment

- ▶ Whole school designed to promote safe and independent movement/transitioning
- ▶ Student's have 'ownership' of building
- ▶ All areas well lit with an absence of extraneous resources promotes a sense of calm
- ▶ Each area makes a clear statement about its purpose
- ▶ Thoughtful use of space for group work and low arousal 1:1 work
- ▶ Impact on anxiety levels; self esteem and confidence



- ▶ Individual learning styles are accommodated and encouraged
- ▶ High quality resources which give a strong message of value and respect and are also efficiently organised
- ▶ Strong message that students are liked, valued and respected
- ▶ Identifies/celebrates achievements
- ▶ Displays used as a motivational resource and an enabler/encouragement to interact
- ▶ Culture of learning and enthusiasm for learning, attainment and achievement - appropriately stimulating



6th Form Achiever

Chloe

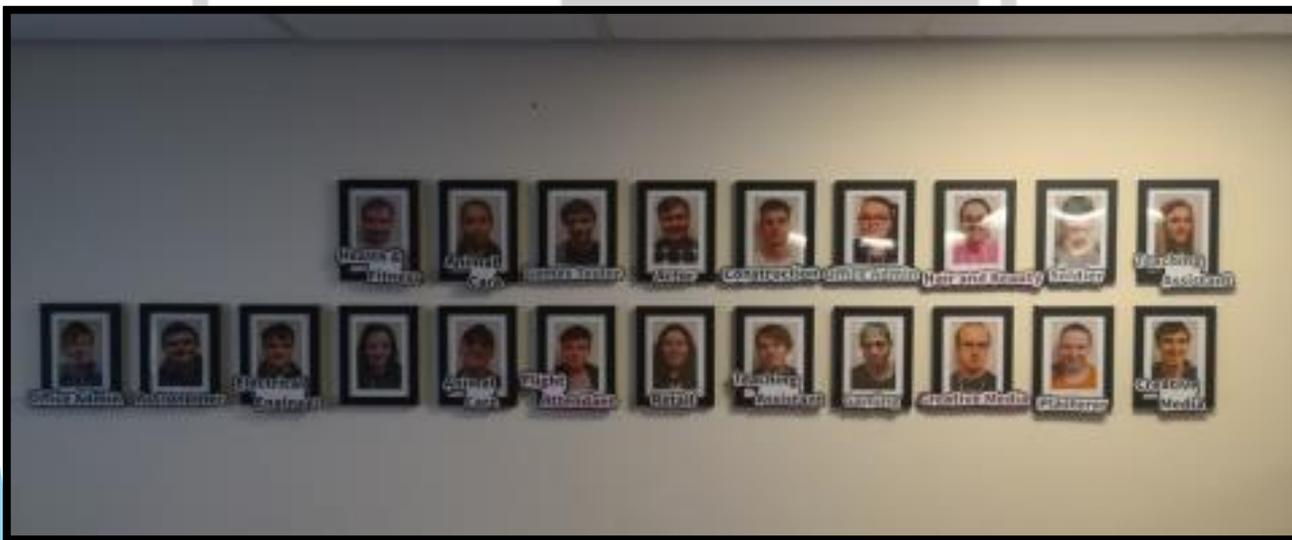
- Demonstrates an excellent attitude to learning
- Always willing to help anybody that needs it
- Overcome difficulties in Maths
- Always has a smile on her face!

Perseverance

Persistence in doing something despite difficulty or delay in achieving success.

Thursday 20th November 2018

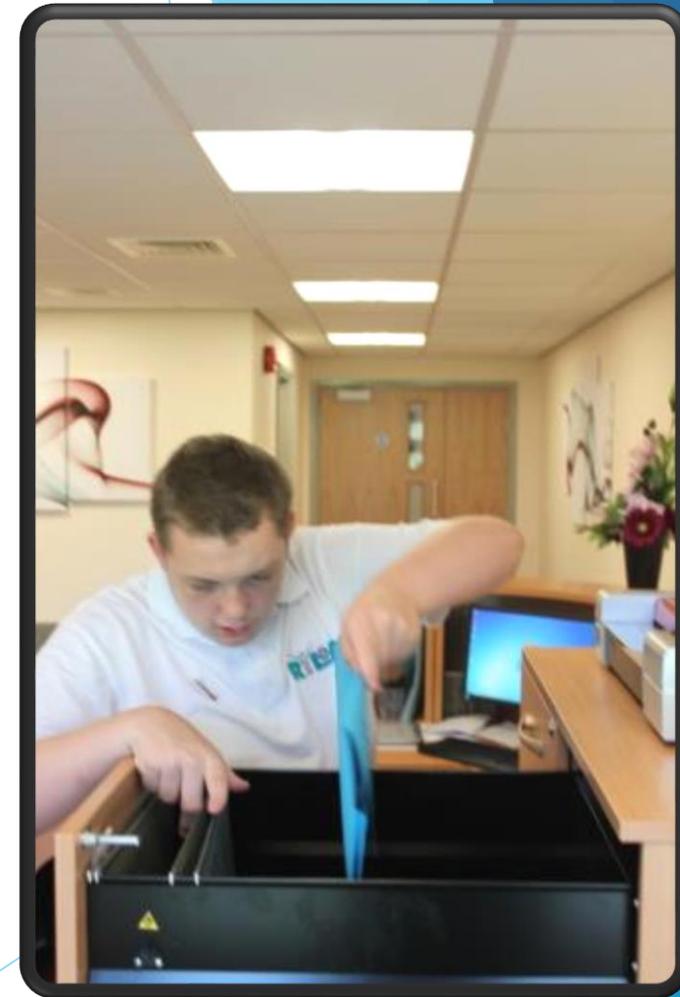
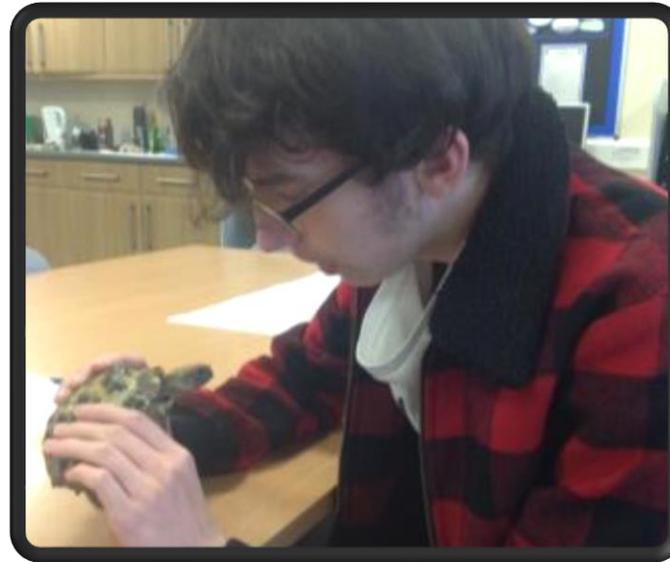
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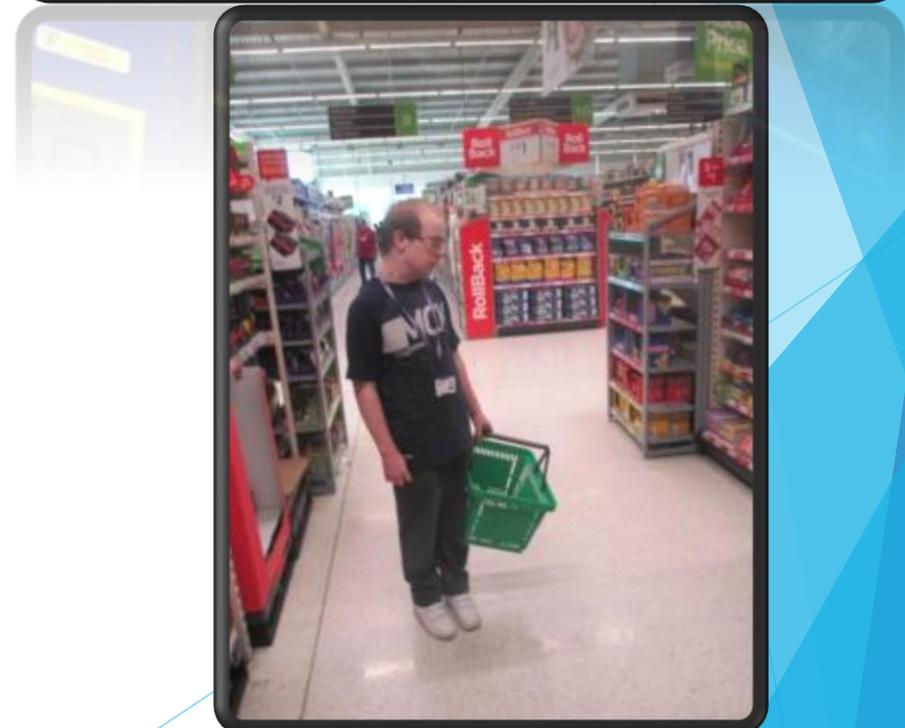
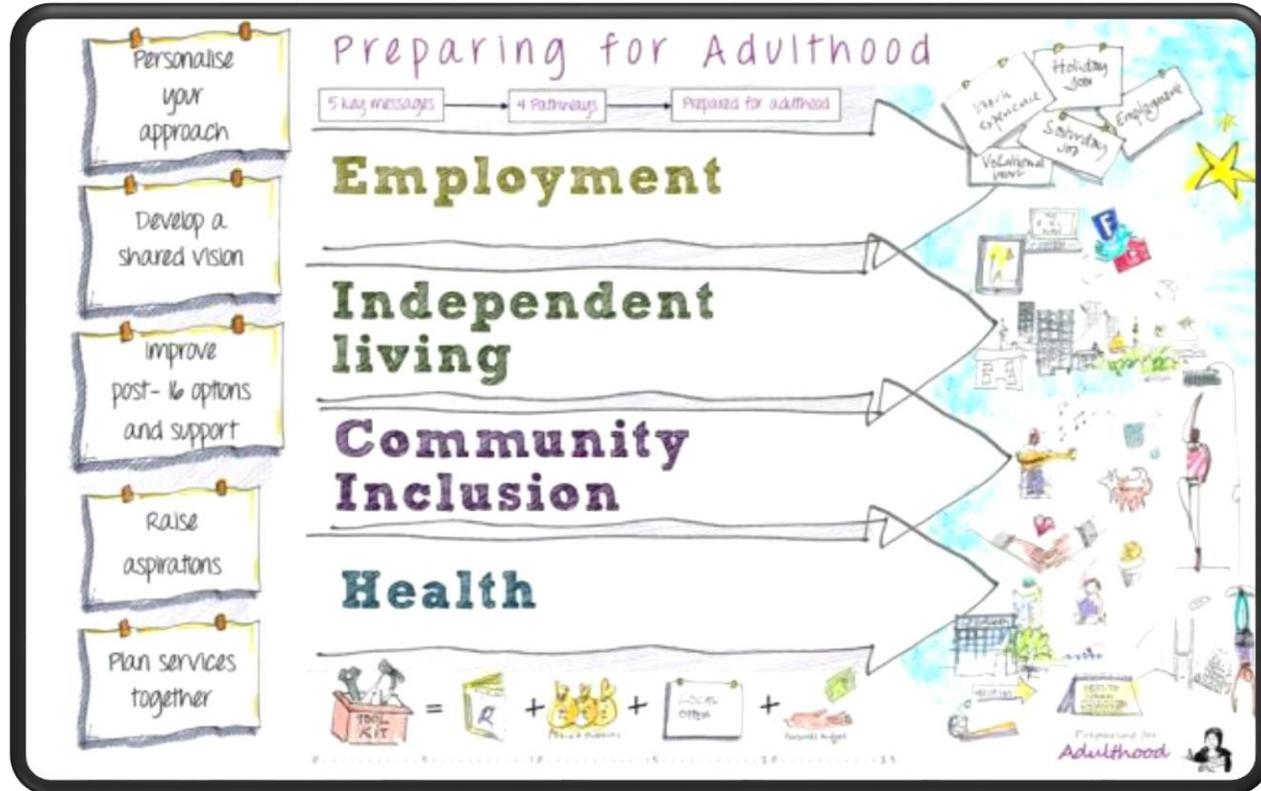


6th Form Curriculum

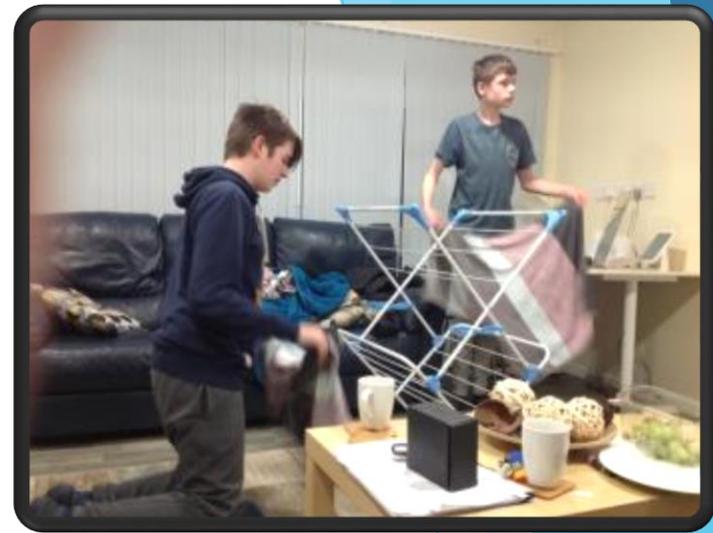
- ▶ Mixture of academic and vocational. Bespoke packages for pupils with specific interests
- ▶ Employability lesson. Delivery supported by Careers Lead
- ▶ Asdan Personal Development Programme/CoPE with a focus of core skills



► P4A (Preparing for Adulthood)



▶ Ashley IPAD



- ▶ Supported vocational taster sessions off-site



- ▶ Opportunity to complete DofE
- ▶ Time built in for supported/independent study
- ▶ Social events



Career Guidance

- ▶ Focus on career guidance throughout whole school
- ▶ KS4 Curriculum revised to incorporate vocational short courses and take into account student interests
- ▶ Dedicated career lead/job coach based in 6th Form who is familiar to students and aware of communication difficulties.

Transition plan devised with pupils from KS4 to assist in designing suitable pathway for post-16. Students are involved in every step of the process

Career Progression Plan



Interest / Hobbies

What do you do in your spare time – evenings, weekends and holidays?	Are you a member of any clubs, teams, Societies and Organisations?	Do you do any work – paid, unpaid, voluntary or community work?
Looking after my pets Playing games Watching TV	Yes, in the summer of 2018 I will take part in a gardening community project with Wonky Gardens.	Yes, in January of 2017 I had 1 weeks unpaid work experience at Rona's Flower Shop in Widnes. Yes, in April/May of 2018 I had a 5 day unpaid work experience at Adorable Dog Grooming in Widnes.

Core Skills

Evidence	Target
<ul style="list-style-type: none"> I worked in a team when unlocking potential came to the collage to complete an employability challenge. I worked in a team in the enterprise challenge to come up with ideas for a new ride at Alton Towers. 	My target for teamwork: I could join the duke of Edinburgh programme (Bronze) to lead a team using a map.
<ul style="list-style-type: none"> I solved a problem when I did the enterprise challenge to come up with ideas for a new ride at Alton towers. I solved a problem when 	My target for problem solving: To come up with solutions to problems I may be faced with in my daily life.
<ul style="list-style-type: none"> I am flexible with college and can adapt changes to daily routines. I am flexible with my pets at home as sometimes I need to change the time if I am busy. 	My target for flexibility: If my future work tells me that I need to be in for a different work shift I will make sure that I am on time.

Personal Skills and Qualities Audit

	1	2	3	4	5
Teamwork					
Co-operation					
Communication					
Problem Solving					
ICT					
Honest					
Understanding					
Numeracy					
Literacy					
Loyal					
Truthful					
Trusworthy					
Writing					
Dependable					

1 Excellent 2 Very Good 3 Satisfactory 4 Poor 5 Very Poor

Skills/Qualities improvement plan

Target Skill / Quality	Strategies
Travel	I could improve on travel by traveling to different places by bus that are closer to home, then gradually travel further.
Managing Money	I could improve my managing money skills by learning how to budget money and on stuff I only need (Food and Bills) and also learn further ways to save money.
Flexibility	I could improve on flexibility by doing different shifts in work when I get a part/full time job. For example: Monday - 9.00am-4.00pm Tuesday - 8.30am-5.30pm



College: Cronton College
 Course: Level 2 Diploma in animal care

What skills, certificates and qualifications do I have?

- 4 GCSEs at Grade 9 - 3
- Minimun grade 3 in English, Maths and Science

What do I still need to do?

Progress

What are your personal talents and strengths?	What areas do you feel that you have made progress?	What achievements are you proud of?	Do you find anything difficult or challenging?
Hard working Honest loyal ICT Truthful Trustworthy Dependable Team work Understanding Literacy Numeracy Helpful Patience	Confidence ICT Team work Literacy Numeracy	GCSE results Work experience Getting voluntary work in Adorable Dog Grooming	Traveling

Work Experience

Placement	Job Role	Responsibilities	Dates
Rona's Flower Shop, Widnes	Florist Assistant	<ul style="list-style-type: none"> Stock control Brushing Floor Cleaning shelves Cleaned flower pots Put little cards and flower food together in plastic. 	23/1/17 - 27/1/17 (1 week experience)
Adorable Dog Grooming, Widnes	Dog grooming assistant	<ul style="list-style-type: none"> Washed and dried dogs Helped staff grooming dogs Brushed the dogs Brushed the floor Cleaned tables, cleaned window/mirror Cleaned the cages Cleaned dog razors 	25/4/18 - 22/5/18 (5 days work experience on Tuesdays)



► Use of careers days and mock interviews held in school to reduce student anxiety and with familiar staff available to support students needs

Malley School Mock Interviews
Interview Questions

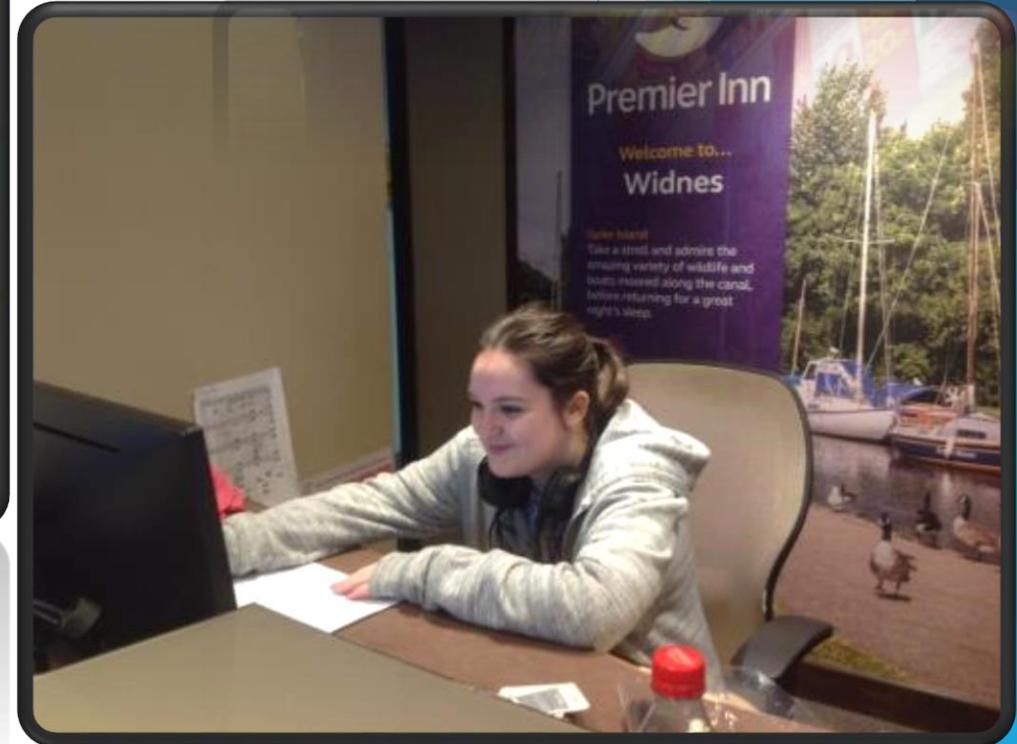
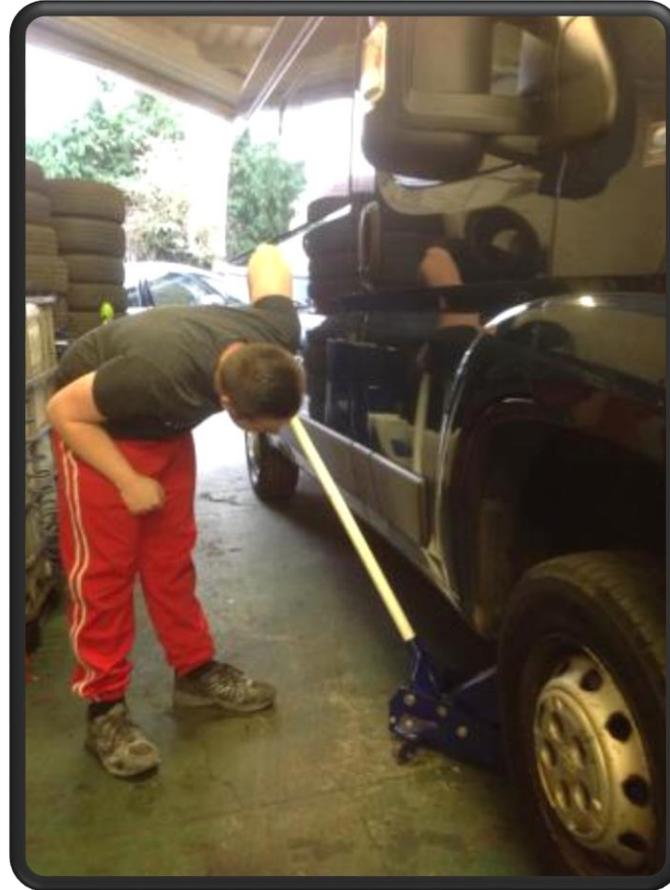
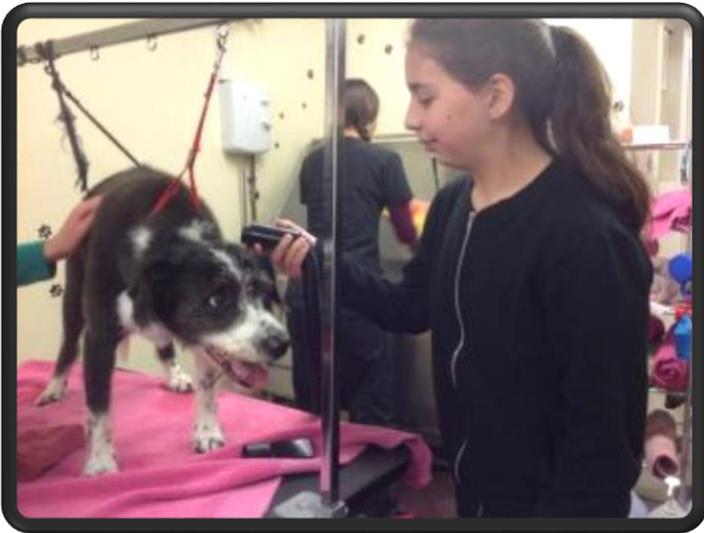
Name: _____
Job Applied for: _____

Introduce ourselves and explain what a mock interview is and the type of questions we will be asking.

1. Tell us a little bit about yourself! (eg what do you like doing at school and what do you do in your spare time?)
2. Why are you interested in the job that you have applied for today?
3. Why do you think that you will be good at this job?
4. Have you had any work experience?
5. Have you ever had any positions of responsibility? (For example a monitor, sports leader, school prefect or on the school council?)
6. If this job needed more training, would you be interested in going to college?
7. Have you got any questions for us?



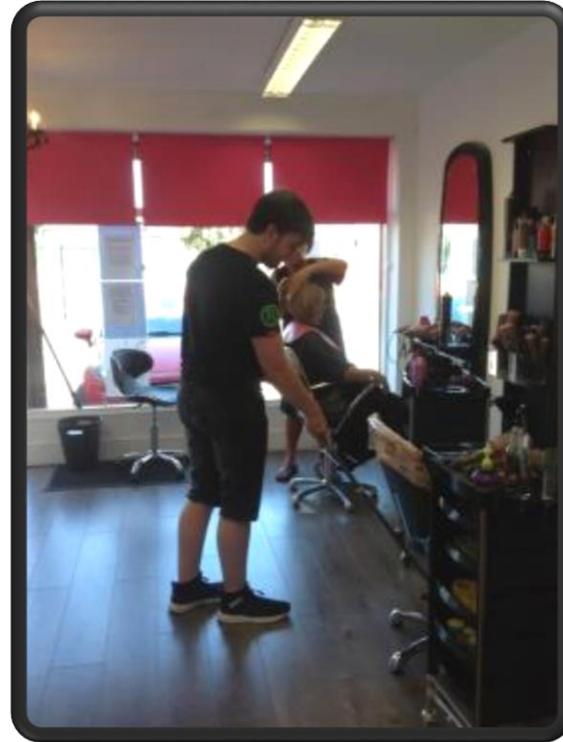
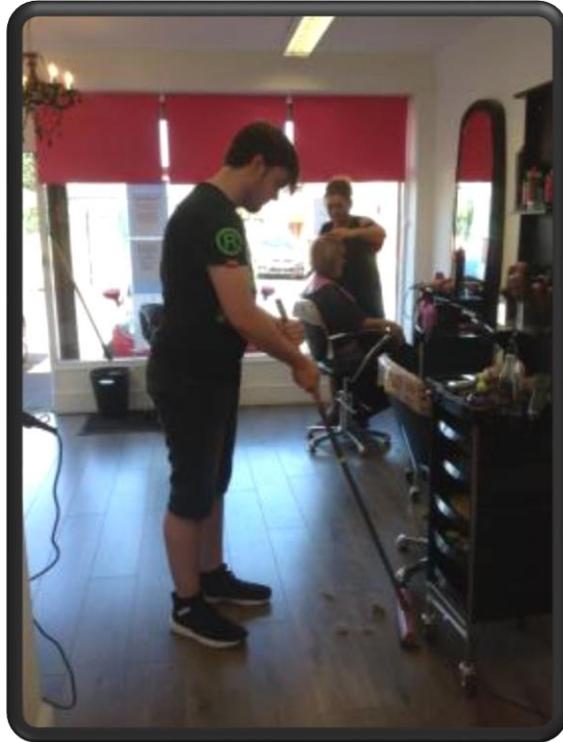
- ▶ Work Experience placements chosen and bespoke transition into placements



How else can we support our students?

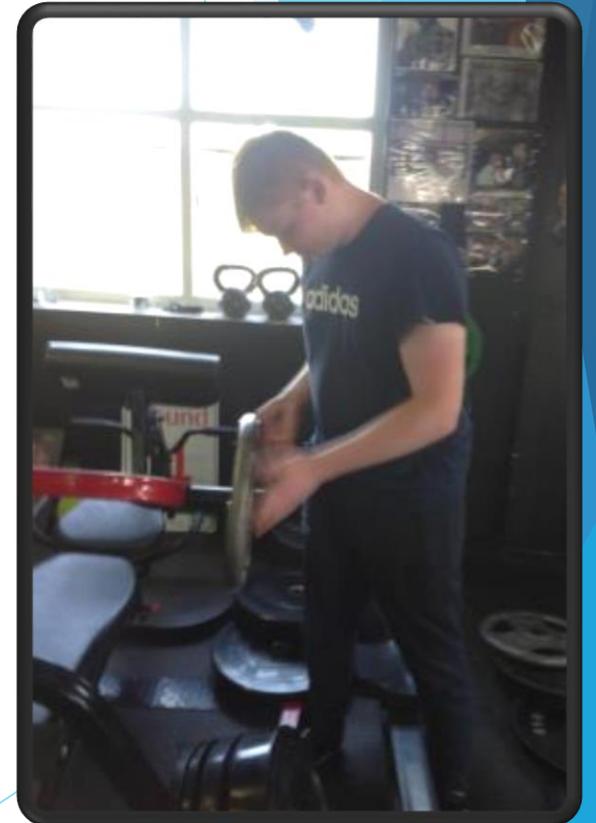
- ▶ All staff highly trained in Autism and on-site support from SaLT, OT, Emotion Coach and trained Counsellor
- ▶ School staff trained in relaxation techniques
- ▶ Named staff for students to go to with any questions, problems, worries etc
- ▶ Involvement of external agencies to support individual needs - Community Bridge Builders, Independent Travel Trainers etc
- ▶ Students and staff enjoy learning together

What does all of
this look like?



Adam - Internship

Jack - Successful work placement

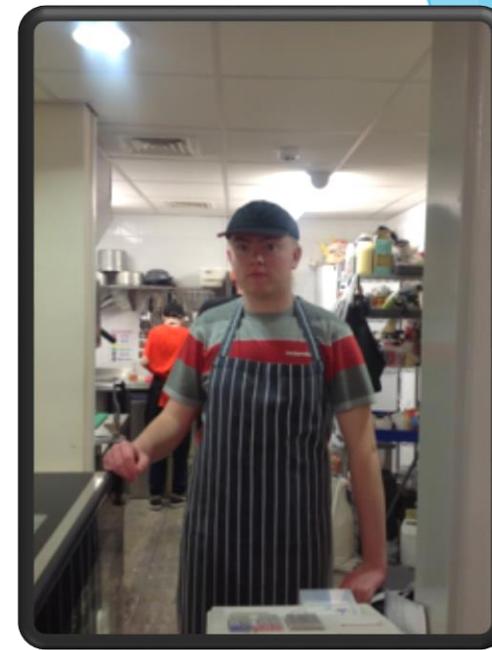


Liam - Successful transition to college

The opportunities to try different placements over a period of time and build up confidence in new environments slowly meant that when it came to moving on from Ashley 6th Form, he felt much more able to take the next step.



Louis - Paid Employment



Mike Jones (Head of Sixth Form) has also noticed the change in Louis. "I have known Louis for many years and over the last 12 months have noticed a big difference in him. Not only is he becoming a much more confident and able young man, but he is demonstrating a real maturity in how he interacts with others and how he approaches (previously) difficult situations. He is most definitely a role model for some of our other sixth form students, realising what is achievable through a lot of hard work and having a positive attitude. We are extremely proud of him."

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Ashley School students
know how they like to
learn!